

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand **How cells carry out the basic processes of life** and what happens when things go wrong?

Performance Tasks, Projects

- Cell collage
- 3D model
- microscope (observations)
- PP presentation on cell content
- Act out skit about cell (more than just facts)
- Graphic organizer
- <http://www.win.co.nz/bioweb/cell.html> Travel Brochure
- http://www.accessexcellence.org/AE/AEC/AEF/1995/porter_cell.html

Quizzes, Tests, Academic Prompts

- Warm ups
- Closure-what did I learn
- Homework
- Unit test (will include multiple choice, essay/short answer, matching)
- Quizzes (vocabulary, function, parts of plant, parts of animal cell)

Other Evidence (e.g. observations, work samples, dialogues)

- Oral and observations
- Concept maps
- Graphical organizers

Student Self-Assessment

KWL
Walk through what they know-think they know and what to learn and compare to beginning

Completed rubrics