

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
April is Cyber-Awareness Month! Click on a Day for Activity Detail Completion Certificate for your Students [PDF... Black & White PDF]						1. Learn more about protecting your personal information.
2. Learn how to better assess Web Site Quality: A Checklist	3. Learn how to cite Electronic Resources?	4. What do you know/not know about Copyright?	5. Try your hand at the Copyright Test. Still need more help? Try the Copyright Crash Course Online Tutorial	6. Can you find your school Internet Acceptable Use Policy (AUP)?	7. What Is Plagiarism? - Then Investigate Guidelines for avoiding plagiarism	8. Try The Educator's Guide to Copyright and Fair Use Quiz
9. Do you know the top 8 Cyber Security Practices to Follow? How well is your family doing?	10. Are you a Safe Cyber Surfer? Take the FTC Cyber Safety Quiz	11. Learn about safe chatting online	12. Learn 5 new Emoticons	13. Try one of the Internet safety games for kids	14. How many acronyms do you know? Using the online jargon translator –translate John: gg. wth were they thinking? Steve: Tnx. imho we pwned them. John: I agree – rotfl. Steve: They need to rtm. John: tty	15. Learn more about Social Networking Sites
16. Visit James Mason's Computer Security Awareness tutorial and take the Quiz	17. Take the Cyberbullying Quiz	18. NCSA's iSafeOnline website and Take both short interactive Quizzes: <i>Beware of Spyware</i> and <i>Slam Scam and Spam</i> .	19. Take the Microsoft Spyware Quiz part 1 and part 2	20. How do you spot an email hoax?	21. What are chain letters hoaxes?	22. Read how to recognize hoaxes, what to do about them, and some of the history of hoaxes on the Internet from the CIAS Hoaxbuster site
23. Read Symantec's "best course of action" regarding hoaxes	24. What's Wrong with Chain Letter Pyramid Schemes?	25. Tricks to Minimize Email Spam	26. Whats the difference between Spyware, trojan horses and other forms of malware and how do they differ from viruses and worms?	27. Read the FTC's steps to reduce anti-theft	28. See how much you remember by Testing Your Knowledge about Identity Theft (short interactive-best with audio)	29. Read Microsoft's general overview and then continue reading to learn the signs of a spyware infection, how to get rid of spyware, and how you can prevent spyware from getting on your computer.
30. What is Phishing and Pharming? Go to FTC's How Not to Get Hooked by a 'Phishing' Scam, Microsoft's Help prevent identity theft from phishing scams and Hoaxbusters to learn the do's and don'ts. Go to NCSA's ISAFEOnline website and take the short online interactive quiz (on the left sidebar-scroll down to Phishing Scam: Avoid the Bait)			Additional resources can be found at: ETO's C3 Cybersecurity Portal			

Links

April

1. Learn more about protecting your personal information. - <http://www.staysafeonline.info/practices/one.html>
2. Learn how to better assess Web Site Quality: A Checklist <http://www.umuc.edu/library/guides/evaluate.html>
3. Learn how to cite Electronic Resources? - <http://www.umuc.edu/distance/odell/cip/vail/students/citation/electronic.html>
4. What do you know/not know about Copyright? - <http://www.copyright.gov/>
5. Try your hand at the Copyright Test. - <http://www.lib.utsystem.edu/copyright/test.html>
 - a. Still need more help? Try the Copyright Crash Course - <http://www.lib.utsystem.edu/copyright/>
6. Can you find your school Internet Acceptable Use Policy (AUP)? - <http://www.nethics.umd.edu/aug/>
7. What Is Plagiarism? - <http://gervaseprograms.georgetown.edu/hc/plagiarism.html>
 - a. Then Investigate Guidelines for avoiding plagiarism - <http://sja.ucdavis.edu/avoid.htm>
8. Try The Educator's Guide to Copyright and Fair Use Quiz - http://www.techlearning.com/db_area/archives/TL/2002/10/copyright_quiz.html
9. Do you know the top 8 Cyber Security Practices to Follow? How well is your family doing? - <http://www.staysafeonline.org/>
10. Are you a Safe Cyber Surfer? Take the FTC Cyber Safety Quiz - http://www.ftc.gov/bcp/online/edcams/infosecurity/popups/safesurf_quiz.html
11. Learn about safe chatting online - <http://www.chatdanger.com/>
12. Learn 5 new Emoticons - <http://www.computeruser.com/resources/dictionary/emoticons.html>
13. Try one of the Internet safety games for kids - <http://www.kidscom.com/games/isg/isg.html>
14. How many acronyms do you know? - <http://www.computeruser.com/resources/dictionary/emoticons.html>
 - a. Using the online jargon translator –translate the following message - <http://www.noslang.com/>
 - i. John: gg. wth were they thinking?
 - ii. Steve: Tnx. imho we pwned them.
 - iii. John: I agree – rotfl.
 - iv. Steve: They need to rtm.
 - v. John: tty
15. Learn more about Social Networking Sites - <http://www.msnbc.msn.com/id/11064451/>
16. Posting too much information on social networking sites may be dangerous
17. Visit James Mason's Computer Security Awareness tutorial and take the Quiz - <http://www.jmu.edu/computing/security/sa/>
18. Take the Cyberbullying Quiz - http://www.wiredkids.org/ktt_universal/games/javascript/cyberbullying_quiz_1/index.html
19. NCSA's iSafeOnline website and Take both short interactive Quizzes: Beware of Spyware and Slam Scam and Spam. - <http://www.staysafeonline.info/>
20. Take the Microsoft Spyware Quiz part 1 and part 2 - <http://www.microsoft.com/athome/security/quiz/spywarebasics1.mspx>
21. How do you spot an email hoax? - <http://urbanlegends.about.com/cs/nethoaxes/ht/emailhoax.htm>
22. What are chain letters hoaxes? - http://www.sophos.com/virusinfo/hoaxes/index_chain.html
23. Read how to recognize hoaxes, what to do about them, and some of the history of hoaxes on the Internet from the CIAS Hoaxbuster site
 - a. <http://hoaxbusters.ciac.org/HBHoaxInfo.html#identify>
 - b. <http://hoaxbusters.ciac.org/HBHoaxInfo.html#whattodo>
 - c. <http://hoaxbusters.ciac.org/HBHoaxInfo.html#history>
 - d. <http://hoaxbusters.ciac.org/HBHoaxInfo.html>
24. Read Symantec's "best course of action" regarding hoaxes - <http://www.symantec.com/avcenter/hoax.html>
25. What's Wrong with Chain Letter Pyramid Schemes? - <http://www.interleaves.org/~rteeter/pyramid.html>

26. Tricks to Minimize Email Spam - <http://www.uic.edu/depts/accc/newsletter/adn29/spam.html>
27. Whats the difference between Spyware, trojan horses and other forms of malware and how do they differ from viruses and worms?
 - a. <http://en.wikipedia.org/wiki/Spyware>
 - b. [http://en.wikipedia.org/wiki/Trojan_horse_\(computing\)](http://en.wikipedia.org/wiki/Trojan_horse_(computing))
 - c. <http://en.wikipedia.org/wiki/Malware>
 - d. http://en.wikipedia.org/wiki/Computer_virus
 - e. http://en.wikipedia.org/wiki/Computer_worm
28. Read the FTC's steps to reduce anti-theft - <http://www.consumer.gov/idtheft/>
29. See how much you remember by Testing Your Knowledge about Identity Theft (short interactive-best with audio) - http://onguardonline.gov/quiz/idtheft_quiz.html
30. Read Microsoft's general overview and then continue reading to learn the signs of a spyware infection, how to get rid of spyware, and how you can prevent spyware from getting on your computer.
 - a. <http://www.microsoft.com/athome/security/spyware/spywarewhat.msp>
 - b. <http://www.microsoft.com/athome/security/spyware/spywaresigns.msp>
 - c. <http://www.microsoft.com/athome/security/spyware/spywareremove.msp>
 - d. <http://www.microsoft.com/athome/security/spyware/spywareprevent.msp>
31. What is Phishing and Pharming? Go to FTC's How Not to Get Hooked by a 'Phishing' Scam, Microsoft's Help prevent identity theft from phishing scams and Hoaxbusters to learn the do's and don'ts. Go to NCSA's ISAFEOnline website and take the short online interactive quiz (on the left sidebar-scroll down to Phishing Scam: Avoid the Bait)
 - a. <http://www.antiphishing.org/>
 - b. <http://www.ftc.gov/bcp/online/pubs/alerts/phishingalrt.htm>
 - c. <http://www.microsoft.com/athome/security/email/phishing.msp>
 - d. <http://hoaxbusters.ciac.org/HBScams.shtml>
 - e. <http://www.staysafeonline.info/>

Additional resources can be found at: ETO's C3 Cybersecurity Portal -
<http://www.edtechoutreach.umd.edu/civics.html#Cybersecurity>